WHAT READING MIGHT LOOK LIKE IN THE EYFS

Looking at non-fiction books that capture interests or experiences.

Reading aloud books matched to their level of phonic knowledge

Re-enacting favourite stories e.g. dressing up, using puppets

Recognising print in the environment e.g. signs, logos.

Selecting their own name to self-register for sessions.

Being capitivated and fascinated when stories are read to them.

Enjoying learning and performing songs and rhymes

Engaging in daily phonics sessions

The Early Years Bubble