# Geography Curriculum Outline

| Y1 | Autumn Term<br>**Where am I? (Me, My Home, My School, My Town)** | Summer Term<br>**We're all going on a Summer Holiday! Where shall we go?** |
|---|---|---|
| **National curriculum** | Human and physical geography<br>-use basic geographical vocabulary<br>Geographical skills and fieldwork<br>-use locational and directional language [near and far; left and right], to describe the location of features and routes on a map<br>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key<br>-use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment | Locational knowledge<br>-name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas<br>Human and physical geography<br>-identify seasonal and daily weather patterns in the United Kingdom<br>-use basic geographical vocabulary<br>Geographical skills and fieldwork<br>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage<br>-use simple compass directions (North, South, East and West) and locational and directional language [near and far; left and right], to describe the location of features and routes on a map<br>-use aerial photographs and to recognise landmarks and basic human and physical features |
| **Knowledge Statements** | What type of place is Dronfield?<br>What things (human features) does it have that makes it a town?<br>What are the different colours on an aerial map (green, grey, brown)?<br>What is a map key and why do we use them?<br>Can you give simple directions around a simple route?<br>Can you match 5 simple objects with their aerial picture?<br>Can you label parts of the school on an aerial plan using appropriate symbols? | What are the different colours on an aerial map (*green, grey, brown*, blue and yellow)?<br>What does coast mean?<br>Name similarities and differences between a coastal town and Dronfield<br>Why do people live or visit a capital city?<br>Can you label the 4 points of a compass?<br>Can you name and label the four countries of the UK?<br>Can you name the capital cities of the UK? |
| **Key Vocabulary** | City, town, village, factory, farm, house, office and shop<br>Map, key, symbol, sketch<br>Right, left, near, far, nearest, furthest | compass, north, east , south, west<br>UK, England, Northern Ireland, Scotland, Wales,<br>Capital city, London, Cardiff, Edinburgh, Belfast<br>Beach, cliff, land, sea, harbor, coast, forest, hill, mountain, sea, ocean, river, weather |
| **Prior Learning** | **FS**<br>Seasons work<br>Types of weather | Year 1 term 1<br>Aerial maps<br>Directions<br>Keys<br>Features of a town |

# Geography Curriculum Outline

| Y2 | Summer term<br>Is there water everywhere? |
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| **National curriculum** | Locational knowledge<br>-name and locate the world's seven continents and five oceans<br>Place knowledge<br>-understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country<br>Human and physical geography<br>-identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles<br>Geographical skills and fieldwork<br>-use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage<br>-use simple compass directions (North, South, East and West) and locational and directional language<br>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. |
| **Knowledge statements** | How much of the Earth is water?<br>What are different sized areas of water called? (pond, lake, river, sea, ocean)<br>Name and label the 5 oceans<br>Name and label the 7 continents<br>What is the name of the halfway point and the tips of earth?<br>What happens as you get closer/further away to/from the equator?<br><br>Name 3 differences between living in a hot country, an icy country and Dronfield |
| **Key Vocabulary** | Continents, oceans, equator, polar, desert.<br>Physical features: glacier, desert, sea, ocean, river, soil, valley, vegetation, season and weather<br>Human features: city, town, village, rural, factory, farm, house, port |
| **Prior Learning** | Year 1<br>Four countries of the UK and the seas surrounding the UK<br>Weather patterns in the UK<br>Basic maps/plans with keys |

| Y3 | Spring Term<br>Why is the Earth so angry? | Summer Term<br>Have we always had towns and cities?<br>What was the UK like before urbanisation? |
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| **National curriculum** | Locate the world's countries and major cities:<br>Focus on North America, Europe and Eastern Asia<br><br>Understand what volcanoes and earthquakes are, how they occur and their behaviours<br>Understand what a tsunami is<br>Understand what a flood is. | Locate the world's countries and major cities:<br>Focus on comparing place in UK with area of North America<br>name and locate counties and cities of the UK<br>Key physical features/topographical features (hills, mountains, vegetation, temperate climate, temperate deciduous forest, woodland and moorlands, rural, farmland) |
| **Knowledge Statements** | Where are the Equator, Northern Hemisphere and Southern Hemisphere?<br>What are the 4 layers of earth called?<br>What are the plates called that cover the earth?<br>Can you name 4 consequences of an earthquake?<br>What is the difference between a dormant, active and extinct volcano?<br>Why might people live near a volcano if they are dangerous?<br>Can you label 4 important parts of a volcano? | Can you name 3 major cities in the north/south of England?<br>What county do we live in?<br>What is a national park? Which is nearest to us?<br>What type of climate and biome is it?<br>What are the advantages and disadvantages of people holidaying in the Peak District?<br>What does urban and rural mean? |
| **Key Vocabulary** | Magna, tectonic plates<br>Active, dormant, extinct<br>Epicentre, shock wave, magnitude (power/ strength), Richter, Mercalli.<br>Tsunami, surge, drill<br>Tornado, hurricane, cyclone, typhoon<br>state | Village, town, city, urban, rural, urbanisation?<br>County<br>Country, continent<br>Plan and aerial perspective<br>Features, landmarks,<br>Lake,, river, sea. Ocean<br>Co-ordinates, 8 point compass directions<br>Key<br>hills, mountains, vegetation, temperate climate, temperate deciduous forest, woodland and moorlands, rural, farmland |
| **Prior Learning** | Y3 Science topic: Rocks – formation of volcanoes<br>Y3: Romans (Pompeii)<br>Y3: 8 point compass<br>Y3: co-ordinates<br>Year 1- local area and using maps | |

# Geography Curriculum Outline

| Y4 | Spring Term<br>Why are rivers important? | |
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| **National curriculum** | Locate the world's countries and major cities:<br>Focus on Europe, North and South America<br>locate cities of the UK | Key physical features/topographical features (coasts and rivers)<br>Understand how rivers occur and their features and behaviours<br>Understand the water cycle |
| **Knowledge statements** | Can you name and label 3 different stages of the water cycle?<br>Can you name and label 4 different features of a river?<br>Can you name and label 3 major rivers in the UK?<br>Can you name and locate 3 major rivers of the world?<br>Can you name 2 advantages and disadvantages of living by a river?<br>Why do you think rivers were important to the location of major cities? | |
| **Key Vocabulary** | Source, Basin, Valley, hill, mouth, stream, reservoir, tributary, bank, erosion, deposition, cliffs, beaches, undercutting, meander, downstream, upstream, water cycle (precipitation, evaporation, condensation), dam, industry, tourism | |
| **Prior Learning** | Seas and oceans – Y2, Y3<br>Cities with major rivers – Y1, Y3<br>Disasters – Y3<br>Maps of the world, UK and Europe, Google Earth, globes<br>Use the eight points of a compass,<br>Use keys and symbols | |

# Geography Curriculum Outline

| 5 | Autumn term<br>What extreme holidays can you take? | Spring Term<br>Why should rainforests matter to all of us? |
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| **National curriculum** | Locate the world's countries and major cities:<br>Focus on Europe and North America plus the poles: Artic circle and Antarctica<br>Understand what a mountain is and its features, where they occur (mountain ranges)<br>Understand climate zones, biomes (tundra, rainforest, desert, savanna) and vegetation belts (grassland, different types of forests)<br>Understand the Prime/Greenwich Meridian and time zones (day and night)<br><br>Geographical similarities and differences (both Human and Physical) between a region of the UK and a region in a European country (The Alps) | Locate the world's countries and major cities<br>Learn about:<br>types of settlement and land use<br>economic activity including trade links<br>the distribution of natural resources (energy, food, minerals and water )<br>Understand climate zones, biomes (tundra, rainforest, desert, savanna) and vegetation belts (grassland, different types of forests)<br>Focus on North/South America, mainly environmental regions (The Amazon)<br>• Key physical features<br>• Key human features<br>Geographical similarities and differences (both Human and Physical) between a region of the UK and a region within North or South America |
| **Knowledge Statements** | How can you recognise hills and mountains on a map?<br>Can you name and locate 3 mountain ranges in the world?<br>Name 3 differences between the top and the bottom of a mountain<br>What human activities take place around mountains and why?<br>What makes a desert, a desert?<br>Can you name and label 3 deserts of the world?<br>Describe the human/physical difference between tundra, savannah, and deserts.<br>How do people trade/ earn money in the desert?<br>What attracts people to holiday in the desert? | Why is it important to have different biomes and climates?<br>Can you name 3 different climates of the world?<br>Can you name 3 different biomes in the world?<br>Can you name 3 main differences between a tropical rainforest and a temperate forest?<br>Where are rainforests located in the world?<br>Why are rainforest being cut down and what problems does it create?<br>Who are rainforests important to? |
| **Key Vocabulary** | Tourism, pollution<br>Longitude, latitude, desert, mountain features: base, peak, summit, slope, ridge, mountain range<br>(Chn to aware of words such as : altitude, topography)<br>Greenwich Meridian , time zones<br>Biomes: Tundra, Savannah – vegetation (grassland/deciduous forest, alpine), climate<br>Tropic of Cancer and tropic of Capricorn<br>Thematic maps | Tropical, humid/humidity, Annual rainfall, average temperature<br>deforestation/Greenhouse effect/consequences<br>Layers: Emergent layer, Canopy, Understorey, forest floor<br>Tribes/indigenous<br>Trade/economy/natural resources/cattle farming/hardwood/palm oil/minerals |
| **Prior Learning** | Ks1 and Y3: Poles, Continents, equator<br>Y3: Countries of Europe<br>Y3: Visit to the peak district/tourism.<br>Y4: Scale (using string) | Y4 – The water cycle/Rivers – largest rivers in the world – locating them on a map<br>Ks1 and Y3: Poles, Continents, equator<br>Y3 – temperate forests and biome<br>Y5 - Biomes |

# Geography Curriculum Outline

| Y6 | Autumn Term<br>Where are we in the world and how are we connected? |
|---|---|
| **National curriculum** | Name and locate counties and cities of the UK<br>Key human features<br>Learn about types of settlement and land use |
| **Knowledge Statements** | What are the main human differences between a city, town and village?<br>Can you give a detailed description of where Dronfield is naming other places (located near/between which towns and cities, compass directions, county, country, continent)?<br>Can you name 3 ways to travel to local towns/cities?<br>Why are transport systems important to cities?<br>Can you name the major roads that would be used to travel from Chesterfield to William Levick?<br>Can you draw a detailed aerial route from the local shops to William Levick plotting important human features using a key?<br>Can you give 5 geographical advantages of living in Dronfield?<br>What are 3 disadvantages of people needing a car in Dronfield? |
| **Key Vocabulary** | Commuting, commuter town, road atlas, A roads and B roads, rural and urban, bypass, average, scale, double yellow lines (parking restrictions) |
| **Prior Learning** | KS1: School grounds and the surrounding area – walks along Stubley lane – drawing a simple map<br>KS1: towns – location of Dronfield<br>Yr 3 – Peak district, location of Dronfield. Visit to the Peak District – villages in the Peak District<br>Y3 – urban and rural<br>Y5 - Six-figure grid reference<br>Y3/4 - 8 point compass<br>Y4/5 - Scale<br>Y3/4/5 -Keys on OS map<br>All year groups - Continents |